

The Wolverine Way- One Team, One Goal!



Teacher A:	Dr. R. Walker	Week of: September 25 – October 6, 2023		
Inclusion Teacher:		Subject: Computer Science Foundations		

	TEM Indicator(s)		Monday	Tuesday	Wednesday	Thursday	Friday
Know and Understand	T1, T3	Content Area Standard(s)/SPI(s):	9) Overview of the Internet	9) Overview of the Internet	9) Overview of the Internet	6.1 Web Terminology: Demonstrate an understanding of basic web terminology and concepts	6.1 Web Terminology: Demonstrate an understanding of basic web terminology and concepts
		Measurable Objectives: What will the student be able to do after the day's lesson? The objective must be measurable. (e.g. I can)	SWBAT research the history of the Internet, create a timeline, and illustrate its historical evolution, and communicate findings to class Essay/PowerPoint	SWBAT research the history of the Internet, create a timeline, and illustrate its historical evolution, and communicate findings to class Essay/PowerPoint	SWBAT research the history of the Internet, create a timeline, and illustrate its historical evolution, and communicate findings to class Essay/PowerPoint	6.1 Web Terminology: Demonstrate an understanding of basic web terminology and concepts	6.1 Web Terminology: Demonstrate an understanding of basic web terminology and concepts Quiz
		Complex Text: What text will you be using to deliver the grade-level content?	Code.org; CompTIA; CompuScholar; The Internet	Code.org; CompTIA; CompuScholar; The Internet	Code.org; CompTIA; CompuScholar; The Internet	Various websites Testout.com Code.org CompuScholar	Various websites Testout.com Code.org CompuScholar
	T1, T7	Bell Work/ Do Now: How will you connect prior knowledge using tasks (e.g. ACT / TNReady / EOC questions, Tiger Tasks)	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions	Vocabulary, review questions, and/or thesis statement questions



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I Do	T2, T7	Introduction to the Lesson: How will you introduce the day's lesson to the students?	Discuss students prior/current knowledge of the Internet; discuss both the benefits and disadvantages	Discuss students prior/current knowledge of the Internet; discuss both the benefits and disadvantages	Discuss students prior/current knowledge of I.T. terms, practices and examples	Discuss students prior/current knowledge of I.T. terms, practices and examples	Discuss students prior/current knowledge of I.T. terms, practices and examples
We Do	T2, T7	Guided Practice: (Teacher-led Instruction) How will you lead the students through the steps necessary to perform the skill emphasized during the day's initial learning?	Student handout- ACE strategy sheet, discuss citations, and content	Microsoft TEALS Lab Introduce students to Code.org (Lab Day)	CompTIA study guide	Microsoft TEALS Lab Code.org (Lab Day) CompTIA study guide	CompTIA study guide
They Do	T4, T7	Small Group: (Student-centered learning) What instructional strategies will be utilized to accommodate all levels of learners? (e.g. differentiated tasks for Tier 2 and Tier 3 students)	Practice presentations within their group; share with peers.	Practice presentations within their group; share with peers.	Practice keywords with elbow partner; whole group	Practice keywords with elbow partner; whole group	Practice keywords with elbow partner; whole group
You Do	T4, T5, T6	Independent Practice: What will students be able to do on their own from the day's lesson without assistance? (e.g. classwork, homework, and/or assessment)	Write an essay using in-text citations. Present a PowerPoint presentation	Write an essay using in-text citations. Present a PowerPoint presentation	Create an ACE strategy sheet to organize research. Write an essay using intext citations	Create an ACE strategy sheet to organize research. Write an essay using intext citations	Create an ACE strategy sheet to organize research. Write an essay using intext citations